

Stevenson College Edinburgh  
International Foundation Programme Subject Choices





# Contents

Welcome	2
Structure of the SCE International Foundation Programme	2
What are Highers and Advanced Highers?	3
Passing Highers and Advanced Highers	3
Teaching style	4
Personal tutors	4
IELTS requirements	4
Useful websites	4
<b>Subject details</b>	
Higher ESOL with English for Academic Purposes	5
Higher Accounting	6
Higher Administration	7
Higher Biology	8
Advanced Higher Biology	9
Higher Business Management	10
Higher Care	11
Higher Chemistry	12
Advanced Higher Chemistry	13
Higher Computing	14
Higher Economics	15
Higher/Advanced Higher French	16
Higher/Advanced Higher German	17
Higher History	18
Higher Human Biology	19
Higher Information Systems	20
Higher/Advanced Higher Italian	21
Higher Mathematics	22
Advanced Higher Mathematics	23
Higher Media Studies	24
Higher Modern Studies	25
Higher Music	26
Higher Philosophy	27
Higher Physics	28
Advanced Higher Physics	29
Higher Politics	30
Higher Psychology	31
Higher Sociology	32
Higher/Advanced Higher Spanish	33
Higher Travel and Tourism	34





**Welcome to the SCE International Foundation Programme**

This brochure provides information on the structure of the International Foundation Programme, and course details for all the Highers and Advanced Highers available.

This will help you to understand what the Foundation programme involves and should help you decide which subjects to choose.

**Structure of the SCE International Foundation Programme**

SCE can offer you a wide variety of Foundation programmes from general academic to more specialised courses. The International Foundation programme applicable to you will depend on which course and level you wish to progress to. SCE is also the sole provider of the University of Edinburgh Foundation Programme.

Highers are the official Scottish school leaving qualifications and also form the main part of the International Foundation Programme. Students will generally study 4 or 5 Highers including English for Academic Purposes (ESOL/EAP) which is a component of each Foundation programme. Higher ESOL incorporates English for Academic Purposes with Study skills and IELTS preparation. More information on ESOL/EAP can be found on page 6.

<p>The International Foundation Programme</p>	<p>A pre-university Foundation programme which will allow students entry to first year of a UK undergraduate degree. Students will study Scottish school leaving examinations (Highers) over a range of subjects. Students will usually take 4 Highers (in some cases 5 Highers may be required) in a range of subjects.</p>
<p>The University of Edinburgh International Foundation Programme</p>	<p>Students are guaranteed entry to the University of Edinburgh upon successful completion of the Foundation Programme. Students are encouraged to take a breadth of Highers subjects. Our International Centre will assist you with selecting the most appropriate Highers for your chosen degree course in line with guidance from the University of Edinburgh.</p>

## What are Highers and Advanced Highers?

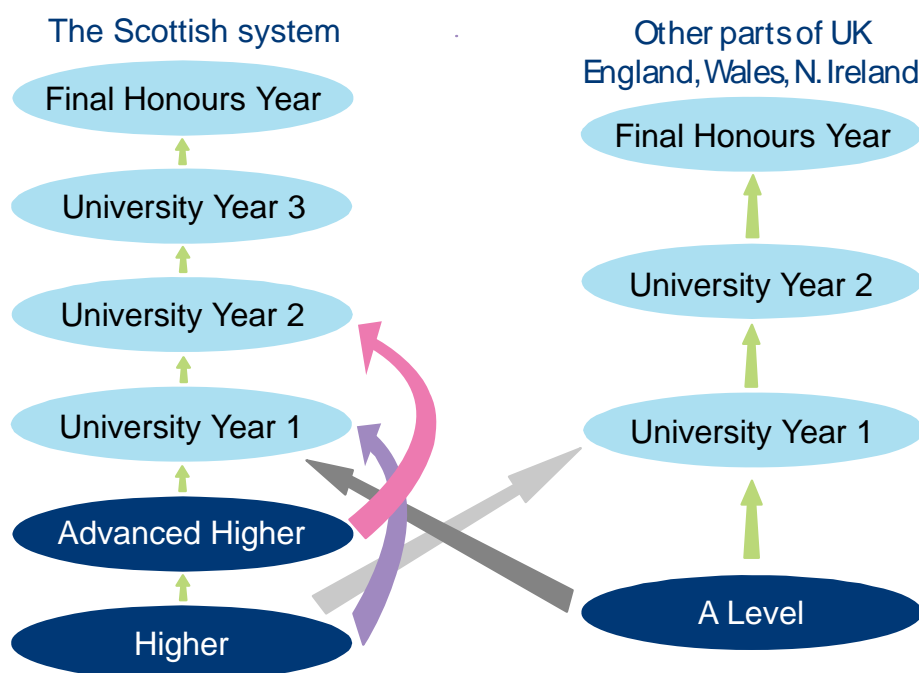
Highers are accepted for UK university entrance. As they are at a slightly lower level than the A-Level, universities will generally ask for 4 Highers or 3 A-Levels. It takes one year to complete the Higher and 2 years to complete the A-Level.

Advanced Highers in Scotland are the academic equivalent of the A-Level in England. Advanced Highers provide a more detailed level of knowledge and may allow students to progress to the second year entry of a degree at a Scottish university. It takes one year to complete the Advanced Higher.

It is possible to study both Highers and Advanced Highers on the International Foundation Programme, although most students choose to study Highers.

Please note that some degree programmes are very competitive in the UK, and may require Higher subject passes at Grade A or indeed the study of five Highers. Please check with the International Centre for details on your subject choices.

University entry requirements will vary between institutions. Entry requirements change from one year to the next, therefore it is recommended that you check the current entry requirements with the admissions department of your preferred university. You can check university entry requirements at [www.ucas.com](http://www.ucas.com), or by using the website/prospectus of your chosen university. International Centre staff will also help you with this.



## Passing Highers and Advanced Highers

Highers and Advanced Highers are graded on the basis of continual assessment and a final exam. Exams are in May/June and take place in the College. These national exam papers are set by the Scottish Qualifications Authority (SQA) and are externally assessed. You can find more information on the SQA at [www.sqa.org.uk](http://www.sqa.org.uk). As an international student, you may be entitled to use a language dictionary in the exams, however, the College would have to formally request this to SQA in advance.

The grades for Higher and Advanced Higher Qualifications are awarded as follows:

A	70 -100%
B	60 - 69%
C	50 - 59%
FAIL	49 % or less

## Teaching style

You will be taught in classes of around 15-20 students made up of both native and foreign students. In some classes, you may find only other international students.

Classes are designed to be participative, involving group discussions as well as individual work. This open and interactive approach to learning and teaching is perhaps in some ways different from your home country.

## Personal Tutors

You will be allocated a Personal Tutor who will be your first point of contact for all your support needs. You are required to meet your Tutor once a week.

## IELTS Entry Requirements

You should already have at least an IELTS score of 5.5 to enter the International Foundation Programme. For the University of Edinburgh, this should also include a score of 5.0 in writing.

You should be advised that some subjects on the Foundation programme where a lot of essay writing is involved would benefit from a stronger command of English (IELTS 6.0) e.g. History or Sociology.

Students who do not meet this IELTS requirement may be able to take the Foundation programme over two years, where the first year is focussed on English Language.

Progressing to university means that you will usually have to increase your IELTS score during the Foundation programme. The minimum IELTS score for entry to the University of Edinburgh was recently changed to 6.5. This will demand that you work very hard during the Foundation year to improve your English to this standard.

## Textbooks

Details of textbooks are given for each subject as appropriate. It is recommended that you speak to your tutors before buying any books as they will be able to advise you on this.

## Specialised Foundation Programmes

There are also specific Foundation Programmes for students wishing to progress to further study in the Creative Arts and Biological/Physical Sciences. Please contact the International Centre for more information regarding these specific Foundation Programmes.

## Useful websites

Scottish Qualifications Authority (SQA)	<a href="http://www.sqa.org.uk">www.sqa.org.uk</a>
Universities and Colleges Admissions Service (UCAS)	<a href="http://www.ucas.com">www.ucas.com</a>
IELTS – English for International Opportunity	<a href="http://www.ielts.org">www.ielts.org</a>
Cambridge ESOL qualifications	<a href="http://www.cambridgeesol.org">www.cambridgeesol.org</a>
Education UK	<a href="http://www.educationuk.org">www.educationuk.org</a>
The University of Edinburgh	<a href="http://www.ed.ac.uk">www.ed.ac.uk</a>
Napier University	<a href="http://www.napier.ac.uk">www.napier.ac.uk</a>
Heriot-Watt University	<a href="http://www.hw.ac.uk">www.hw.ac.uk</a>
Queen Margaret University College	<a href="http://www.qumc.ac.uk">www.qumc.ac.uk</a>

# Higher English for Speakers of Other Languages (ESOL) with English for Academic Purposes

This course has been designed for students whose first language is not English and includes both preparations for the IELTS test and for Higher ESOL. Most universities ask for an IELTS score as an entry requirement. In addition, the new Higher ESOL award will be accepted as a valid Scottish Higher by most universities, therefore allowing you to gain a recognised Higher Qualification and an English language entry qualification at the same time. This means that Higher ESOL counts towards both your English language (in the same way an IELTS does) and academic entry requirements in terms of number of Highers.

## Course objectives

- To develop skills in reading, writing, listening and speaking in an academic context
- To develop confidence in interacting with others in English in a variety of contexts
- To progress at least one band in the IELTS test and successfully complete assessments for Higher ESOL
- To learn how to study independently
- Move onto further study in an English speaking environment

## Course content

You will be in a class of around 18 students for five hours per week. During class time, there will be a lot of group work, where you can practise speaking English. The course is 7 hours per week and this includes 2 hours of guidance/study skills. We expect you to do at least 2 hours a week of self study and would advise you to try to timetable your self study on a regular basis.

Unit	Description
ESOL Everyday Communication	This unit looks at how to use English in personal and social situations and covers reading, writing, listening and speaking skills. It shows you how to use English for everyday communication e. g. reading about current affairs; listening and transferring information to tables/notes; speculating, persuading and convincing; editing, correcting and redrafting your writing.
ESOL Study-Related Contexts	This unit is aimed at improving your English for study purposes at college or university. It will assist you with presentation skills, writing essays/reports, and understanding lessons and lectures. You will also be encouraged to a lot of reading, and to analyse the texts you read. The programme here will include the topics, language points and exam strategies you need to prepare for the IELTS test e.g. describing increase/decrease/cause and effect; comparing and contrasting data; providing evidence and writing conclusions.

## Course Materials

You would be advised to buy a good quality English dictionary and a course book. Details can be provided when you arrive at the College. You will also have access to learning materials in the library and language centres at the College, as well as the online virtual campus.

## Course Assessment

For each unit, there are 4 assignments you must successfully complete in order to pass the course (reading, writing, listening and speaking). Examples of an assignment could be an 8-10 minute speaking test or a piece of writing. There is also a final exam in May which is set by the SQA. The exam takes place in the College but is externally assessed. For students taking IELTS, we suggest a test date in May, though this may differ for individuals and will depend on your level and rate of progress.



## Higher Accounting

Higher Accounting focuses on the preparation and analysis of financial accounting information for managers and external users and the preparation of costing information (including the preparation of budgets using spreadsheets) for managers and other internal users.

A range of methods are used to enable students to understand and prepare accounting information.

### Course objectives

- To develop an understanding of both financial and management accounting.
- To identify and report financial and other information for more effective decision making.
- To encourage you to think logically and to apply accounting principles consistently.

### Course content

There are two units which cover:

- Financial accounting- the preparation of final accounts for profit and not for profit organisations and the analysis of the financial accounting information (partnerships, limited companies and clubs and societies)
- Management accounting- classifying and controlling costs, costing techniques and budgeting to analyse projects and make decisions.

Financial Accounting	Management Accounting
Role of the financial accountant	Role of the management accountant
Features of ownership, funding, management, liability and control	Classification and calculation of costs
Manufacturing accounts	Preparation of cost statements and accounts
Financial statements and balance sheets for all business organisations	Marginal costing and decision making
Partnership and admission of a new partner	Budgeting
Final accounts for non-profit making organisations	Information technology and accounting
Accounting ratios	Use of spreadsheets
Financial accounting regulations	Process Costing

### Course materials

The recommended course textbooks for the Higher course are:

“*Business Accounting Volume 1*” by Frank Wood and Alan Songster, ISBN10: 0273681494.

“*Business Accounting Volume 2*” by Frank Wood and Alan Songster, ISBN10: 0273683107.

The books are not essential for the course, but you may wish to buy them depending on your knowledge of accounting.

### Course assessment

The Higher is based on both continual assessment and a final exam, where pass grades are awarded in bands A, B, and C. SQA Higher Accounting Past Papers are produced by Leckie and Leckie.

## Higher Administration

Administration is crucial to the effective and efficient delivery of business objectives. The success of any business depends on the management of information. This is a demanding practical course where you learn to use Microsoft Office applications such as Access, Excel and Word to an advanced level. Some previous knowledge of Microsoft Office is an advantage. English language is a very important part of this class and you should be very confident in both your written and spoken English for this course.

### Course objectives

- To be able to work effectively in a business environment.
- To use business software (Word, Excel, Access and PowerPoint) for problem solving.

### Course content

The course is divided into two main units as follows:

<b>Administrative services based on the UK business model (theory)</b>	<b>Information technology for management (mostly practical)</b>
Strategies for ensuring effectiveness in the workplace	Explain the role of information in decision making
The impact of changing working practices on the modern working environment	Describe the impact of ICT on workflow, working practices and management
Procedures in recruiting, developing and supporting staff	Use ICT to solve business problems and communicate and present solutions
Planning and conducting formal meetings	Practical work using Word, Excel, PowerPoint, Access, Email and the Internet
Importance of providing effective customer service	

One third of the course is administrative services and two thirds information technology for management. You will spend the majority of class time working on the computer doing practical exercises eg. setting up an Access database, creating a spreadsheet using complex formulas, mail merges etc. You should expect formal homework every three weeks lasting no more than one hour. Should you require extra practice, your tutor may also give you some practical exercises to do on the computer.

### Course materials

You do not have to buy a textbook for this course, as you will be given handouts and books in class. However, if you wanted a reference book, the one to buy would be the following:

*“Higher Administration”*, by Caroline Patterson and Moira Stephen, published by Leckie and Leckie.

### Course assessment

To pass the Higher, you need to pass all three unit assessments and the final exam, both involving written and practical work. Pass grades are awarded in bands A, B and C.



## Higher Biology

A course which reflects the importance of biochemistry, molecular biology, and ecological issues both as fundamental areas of science and as a basis for study in fields such as engineering, immunology, and population studies. Previous study of biology covering the basics of the units of the Higher course is essential as well as high proficiency in English language.

### Course objectives

- To increase knowledge and understanding of biological concepts, facts, ideas and techniques.
- To understand the applications of biology in society and industry.
- To develop practical abilities associated with biology.

### Course content

The course is divided into three main units as follows:

Unit title	Content
Cell biology	Cell structure in relation to function; photosynthesis; energy release; synthesis and release of proteins; cellular response in defence of animals and plants.
Genetics and adaptation	Variation; selection and speciation; animal and plant adaptations.
Control and regulation	Control of growth and development; physiological homeostasis; population dynamics.

The units will each contain a combination of theory and practical work.

In addition to five hours of class time per week, you will be expected to do a minimum of three hours of homework each week.

The average class size is 18-20 students.

### Course materials

The recommended textbook is

*“New Higher Biology”* 2<sup>nd</sup> Edition by James Torrance, ISBN 0-340-74319-0

which can be purchased for around £20.99.

### Course assessment

The Biology Higher is based on both continual assessment and a final exam, where pass grades are awarded in bands A, B and C.

## Advanced Higher Biology

Similar to Higher Biology but at a much more advanced level. This means that students must have studied biology or human biology to senior secondary school level and have an excellent command of English language.

### Course objectives

- To increase knowledge and understanding of biological concepts, facts, ideas and techniques.
- To understand the applications of biology in society and industry.
- To develop practical abilities associated with biology.
- To emphasise the socially and economically relevant applications of cell and molecular biology and environmental biology, such as DNA technology for example.

### Course content

The course consists of three units which you must complete:

Unit title	Content
Cell and molecular biology	Structure, function and growth of prokaryotic and eukaryotic cells; structure and function of cell components; molecular interactions in cell events; applications of DNA technology.
Environmental biology	Circulation in ecosystems; interactions in ecosystems; human impact on the environment.
Biology investigation	An individual project aimed at improving practical abilities and problem solving, whilst allowing students to present experimental research findings in a scientific manner.
Biotechnology	Biotechnological techniques; applications of biotechnological processes.

In addition to the five hours spent in class, you will be expected to do five hours of homework each week.

### Course materials

Learning and Teaching Scotland publish a set of books for the Advanced Higher course for each unit which can be obtained through your class tutor once classes have started.

### Course assessment

As well as the external final year exam, students will have to complete an investigation report which determines the grade of the course. The investigation report is based on work carried out in the Biology Investigation Unit.

To pass the course, you must pass the final exam (80% of the mark) as well the project (20% of the mark).

Pass grades are awarded in bands A, B and C.



## Higher Business Management

Business Management is a very popular subject amongst international students. The course broadly looks at the main business functional areas like marketing, finance, human resource management (HRM) and management to give you a useful foundation in the fundamentals of business. You do not have to have studied business before for this course but your ability to communicate well in English, and in particular Business English, is very important.

### Course objectives

- To understand the areas of finance, operations, marketing and human resource management (HRM) for all types of organisations.
- To understand the impact IT has on business especially in terms of decision making.
- To analyse the ways different organisations achieve their objectives.

### Course content

The course has been organised into two units: Business Enterprise and Business Decision Areas.

Business Enterprise	Business Decision Areas
Business in a contemporary society	Internal organisation
Information and information technology	Marketing
Decision making in business	Financial management
	Human resource management (HRM)
	Operations

The majority of the course is based on Business Decision Areas which counts for 70% of the work.

Class time is spent on lectures, group work, web research, case studies and presentations. There may also be some industrial visits in Edinburgh where you can visit real businesses and see how they operate.

You will be expected to do some self-study for this class and to contribute to class discussions.

### Course materials

The recommended course textbook is:

*“Intermediate 2 and Higher Business Management Course Notes”* by Ann Miller, published by Leckie and Leckie, ISBN: 1843724634.

### Course assessment

You will have to pass the three unit assessments as well as the written final exam to achieve the Higher. For the exams, you need to write extended answers.

Pass grades are awarded in bands of A, B, or C.

## Higher Care

This newly developed, theoretical course relates to caring for people in society and in an environment whose codes of practice guided by legislation, policy and professional ethics. "People" can include the elderly, the disabled or children. Care environments include home care, residential care or day care. It is of benefit to those students wanting to enter caring professions, such as health care, social work or nursing.

Some previous knowledge of psychology or experience of working in a care environment is helpful but not essential for the course. A strong command of English language is of importance due to the amount of case study analysis the course involves.

### Course objectives

- Acquire specialist knowledge and understanding required to care for others.

### Course content

Unit Title	Content
Psychology of care	Here students look at human development and behaviour and learn about some of the main psychological approaches which help care workers to understand peoples' needs. Students also study how these approaches are applied in care settings.
Sociology of care	In this unit students study key aspects of society from various different perspectives. This provides the student with an understanding of how individuals are affected by the society they live in and how society deals with individuals in receipt of care.
Values and principles in care	This unit studies the relationship between care professionals and service users. The unit studies in some depth, the legislation and policy issues which underpin care as well as the process of care planning itself. There is an emphasis on encouraging the student to look at their own values and how this might affect their approach to care work.

Class work combines both lectures and group discussions around theory and its application to real life care scenarios.

In addition to the hours spent in class, you will also be expected to do between two and four hours of homework per week.

### Course materials

It is not essential to buy a textbook for this course. Should you wish to access any books for background reading, you may wish to consider:

*"Care in Practice for Higher Still"*, by Miller et al, published by Hodder Gibson, ISBN-10: 0340738065.

### Course assessment

To pass Higher Care, you must successfully complete all the internal unit assessments as well as the external assessments and final exam. The final exam consists of two written papers.

Pass grades are awarded in bands A, B and C.



## Higher Chemistry

Chemistry plays an important part in the natural sciences overall. Known as the science of matter, chemistry deals with the composition of substances and their properties and reactions.

### Course objectives

- To emphasise the relevance of chemistry to everyday living.
- To understand chemical facts, theories and symbols.
- To have the ability to solve chemical problems.
- To be able to carry out chemical experiments and investigations.

### Course content

The course is divided into three units of study:

Unit title	Content
Energy matters	Reaction rates; enthalpy; patterns in the periodic table; bonding, structure and properties; the mole.
The world of carbon	Fuels; nomenclature and structural formulae; reactions of carbon compounds; polymers; natural products.
Chemical reactions	The chemical industry; Hess's Law; equilibrium; acids and bases; redox reactions.

Practical work is important to the course and students are recommended to do the following:

- The effect of concentration changes on reaction rate;
- The effect of temperature changes on reaction rate;
- Enthalpy of combustion;
- Oxidation of carbonyl compounds;
- Making esters;
- Factors affecting enzyme activity;
- Hess's Law;
- Quantitative electrolysis;
- A redox titration.

In addition to the five hours spent in class each week, you will be expected to do at least three hours of homework in your own time.

### Course materials

You will need a copy of the course textbook: "*New Higher Chemistry*" by Eric Allan and John Harris, published by Hodder Gibson, ISBN: 034072479X.

This can be purchased for around £16.99.

### Course assessment

To achieve a pass for the course, you must successfully complete all the three unit assessments and the final written exam. Final grades are awarded in bands A, B and C.

## Advanced Higher Chemistry

Advanced Higher Chemistry requires that you have studied chemistry before to at least senior secondary school level. Laboratory skills become more important at this level. A test when you arrive at the college will tell you whether you should study Higher or Advanced Higher Chemistry.

### Course objectives

- To emphasise the relevance of chemistry to everyday living.
- To understand chemical facts, theories and symbols.
- To have the ability to solve chemical problems.
- To be able to carry out chemical experiments and investigations.

### Course content

Unit title	Content
Electronic structure and the periodic table	Electronic structure; chemical bonding; some chemistry of the periodic table.
Principles of chemical reactions	Stoichiometry; chemical equilibrium; thermochemistry; reaction feasibility; electrochemistry; kinetics.
Organic chemistry	Permeating aspects of organic chemistry; systematic organic chemistry; stereoisomerism; structural analysis; medicines.
Chemical investigation	Develop an investigation plan; collect and analyse information obtained from the investigation.

The course also has a strong practical element involving twelve experiments including:

- Preparation of potassium trioxalatoferrate(III);
- Colorimetric determination of manganese in steel;
- Complexometric determination of nickel using EDTA;
- Gravimetric determination of water in hydrated barium chloride;
- Determination of a partition coefficient;
- Verification of a thermodynamic prediction;
- Preparation of Aspirin.

In addition to the five hours spent in class, you will also be expected to do five hours homework every week. The average class size is around 15.

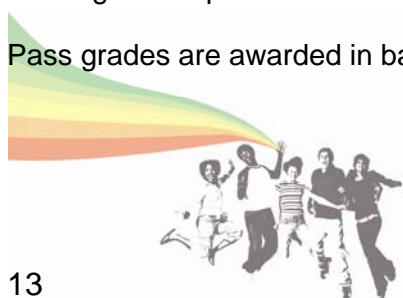
### Course materials

There is a series of recommended books published by Learning and Teaching Scotland, one for each unit of the Advanced Higher programme. These can be obtained through your class tutor when you arrive.

### Course assessment

The final grade for the course is awarded on the basis of the unit assessments, the Chemical Investigation report and the final written exam.

Pass grades are awarded in bands A, B and C.



## Higher Computing

The development of computing over the last decades has been significant in terms of speed and scope. Computing is both a science and a technology and has wide ranging social implications. This is a technical course where you will learn about what makes computers work rather than how to use computers. You should have studied some kind of programming before, the specific programming language is not important.

### Course objectives

- To understand the technical specifications of computers.
- To understand and be able to write computer programmes in Visual Basic.
- To learn how to use both hardware and software.
- To develop practical problem solving skills allowing you to become the ICT tool designers of the future.
- To raise awareness of social, ethical and legal implications of computing.

### Course content

The course is made up of three units as follows:

Unit title	Content
Computer systems	Data representation; computer structure; peripherals; networking; computer software.
Software development	Software development process; software development languages and environments; high level programming language constructs; standard algorithms. This unit is very practical, with more than 50% of the time dedicated to practical work.
Networking	Network protocols; network applications; network security; data transmission.

In addition to the five hours spent in class, you will also be expected to do some self-study for at least 30 minutes per week.

### Course materials

The recommended course textbook is:

*“Higher Computing”* 2<sup>nd</sup> edition by John Walsh, ISBN 10:0340905638.

### Course assessment

To obtain the Higher award, you must pass all the unit assessments as well as the external assessments of final exam and a coursework task.

The coursework task tests the student’s ability to apply knowledge and understanding and practical skills through the study of Computer Systems and Software Development units.

Pass grades are awarded in bands A, B and C.

## Higher Economics

Have you ever wondered why house prices rise? Why exchange rates move? Or what causes unemployment? This is the study of Economics. All societies, organisations and individuals face the basic economic problem of allocating scarce resources among competing uses. Economics is the social science which provides the knowledge base and range of skills to be able to answer these questions. English language skills are very important for this course.

### Course objectives

- To develop skills in interpreting, analysing and evaluating the process of economic change.
- To understand the main principles of micro and macro economics and how they apply in a national and international context.

### Course content

The course is made up of three units:

Unit title	Content
Microeconomics	The basic economic problem; supply and demand.
The UK Economy	National income; inflation and employment; the role of Government in the economy; Government economic policies.
The International Economy	International trade and payments; the international economic environment.

You will be expected to do homework tasks on a regular basis, for at least one hour per week.

### Course materials

The recommended course textbook is:

*“Introductory Economics”* by Stanlake and S J Grant, ISBN 0-582-40548-3.

### Course assessment

To pass Higher Economics, there is a test at the end of each unit which you must pass and also a final written exam.

Pass grades are awarded in three bands: A, B and C.



## Higher/Advanced Higher French

Bienvenue à la classe de français! Some previous knowledge of French language is required for this advanced level course (2 years previous study for the Higher and 3 years previous study for the Advanced Higher). By the end of the course, you will be able to use French in a variety of contexts with confidence and flexibility.

### Course objectives

- To develop listening, speaking, reading and writing skills in French language.
- To build up an awareness of French culture and lifestyle.

### Course content

The course consists of two units from the following three.

Language (compulsory)	French grammar and vocabulary will be extended through dedicated reading, writing, speaking and listening exercises. Topics covered can be those of personal interest, such as, the family, friends and society or education and work.
<b>Options include:</b>	
Extended reading/viewing	The focus of this unit is extended reading or viewing, where you will be expected to read a text in French or view and discuss a film. You will have to carry out pieces of writing based on the text or film.
Language in work	The focus of this unit is writing letters and emails for you to be able to convey factual information in French. Topics covered could be work experience, travel and tourism, business studies or information technology.

In addition to the five hours spent in class, you will be expected to do at least three hours of homework per week.

### Course materials

It is recommended that you buy an extensive French/English Dictionary such as the Collins or Oxford versions, usually priced at around £30.00.

You may also have to buy a copy of the French text for the extended reading unit.

You will have access to a multi-media language centre with French TV, film and reading materials.

### Course assessment

To pass the French Higher, you must successfully complete both units and the final exam. The exam will involve a 6-8 minute speaking test, a reading comprehension, a directed writing task, a listening comprehension and a further writing task based on the listening comprehension. Pass grades are awarded in bands A, B and C.

**Advanced Higher French is also available which has broadly the same structure but you will also be expected to complete a Folio of essays based on your optional unit.**

## Higher/Advanced Higher German

Willkommen bei dem Deutschunterricht! German is one of the most common languages of the EU and is spoken in Austria, Germany, Liechtenstein and Switzerland and has official status in Belgium and Luxembourg. Some previous knowledge of German language is required for this advanced level course (2 years previous study for the Higher and 3 years previous study for the Advanced Higher).

### Course objectives

- To develop listening, speaking, reading and writing skills in German language.
- To provide you with knowledge of Germany and the customs and way of life of German people.

### Course content

The course consists of two units from the following three:

Language (compulsory)	German grammar and vocabulary will be extended through dedicated reading, writing, speaking and listening exercises. Topics covered can be those of personal interest, such as, the family, friends and society or education and work.
<b>Options include:</b>	
Extended reading/viewing	The focus of this unit is extended reading, where you will be expected to read a text or view and discuss a film in German. You will have to carry out pieces of writing based on the novel.
Language in work	The focus of this unit is writing letters and emails for you to be able to convey factual information in German. Topics covered could be work experience, travel and tourism, business studies or information technology.

In addition to the five hours spent in class, you will also be expected to spend at least three hours doing homework.

### Course materials

It is recommended that you buy an extensive German/English Dictionary such as the Collins or Oxford versions, usually priced at around £30.00.

You may also have to buy a copy of the German text for the extended reading unit.

You will have access to a multi-media language centre with German TV, film and reading materials.

### Course assessment

To pass the German Higher, you must successfully complete both units and the final exam. The exam will involve a 6-8 minute speaking test, a reading comprehension, a directed writing task, a listening comprehension and a further writing task based on the listening comprehension. Pass grades are awarded in bands A, B and C.

**Advanced Higher German is also available which has broadly the same structure but you will also be expected to complete a Folio of essays based on your optional unit.**



This course might be of interest to international students who want to gain a better cultural understanding of the background of the UK. The breadth and depth of your knowledge and understanding of modern historical themes will be improved. You will however need a strong handle on English language for this particular course since it involves a lot of essay writing.

### Course objectives

- To develop skills in historical analysis, extended writing and historical source handling.
- To learn more about the modern history of the UK and Europe.

### Course content

The course is made up of three units with specialist topics under each one.

Unit title	Content
Historical study: Scottish and British	Britain 1850-1939 – the social political and economic history of Britain and the growth of democracy 1850-1928. As part of this, the struggle for the vote for women is studied. The origins of the welfare state in the Liberal Reforms (1906-1914) is also covered.
Historical study: European and World	The Growth of Nationalism 1815-1939. This unit looks at two areas – the process of German unification between 1815 and 1871, and the rise and rule of the Nazis, 1918-1939.
Historical study: A Special Topic	Appeasement and Road to War to 1939. This unit covers the period between the two world wars and concentrates on the efforts to maintain peace. Documentary sources about the breakdown in international relations between 1933 and 1939 that ultimately resulted in WWII are studied.

### Course materials

No textbook, but class materials will be provided.

### Course assessment

Each unit is completed with an internal assessment. There is also an extended essay of 2000 words for which you can decide the subject. This essay is written under exam conditions (though you can bring in notes to help).

The final exam consists of two parts. The first requires one essay each on the German and British units. The second consists of short answer questions based on documentary sources.

To pass Higher History, you must successfully complete all the unit assessments as well as the final written exam, which is an extended essay.

Pass Grades are awarded in bands A, B and C.

## Higher Human Biology

This course considers those aspects of biological science which have more immediate relevance for the biology of human species and the influence of humankind on the biological world.

### Course objectives

- To develop an understanding of biological principles that can be applied to the many issues facing individuals and society today.
- To understand the structure and function of the human body.

### Course content

The course has three main units as follows:

Unit title	Content
Cell function and inheritance	The role of enzymes in cell metabolism; protein synthesis; energy transfer; cell transfer; cellular response in defence; inheritance.
The continuation of life	Reproduction; development; transport mechanisms; delivery of materials to cells; removal of materials from blood; regulating mechanisms.
Behaviour, populations and the environment	Nervous system and memory; behaviour; population growth and the environment.

Each unit involves elements of problem solving and practical work.

In addition to the five hours spent in class, you would also be expected to do at least three hours of homework per week.

### Course textbook

The recommended course textbook is "*Higher Human Biology*" by James Torrance, published by Hodder Gibson, ISBN 0-340-80461-0. The book is priced at around £17.99.

### Course assessment

To pass Higher Human Biology, you must successfully complete each of the three unit assessments as well as the final exam. The final exam is a written paper consisting of multiple choice and extended problem solving questions.

Pass grades are awarded in bands A, B and C.



## Higher Information Systems

Information and its associated technology have been widely identified as having a unique and key role in many aspects of modern life. This course allows you to gain experience of information theory and modern information systems using databases. Knowledge and user experience of Microsoft Word, Excel, PowerPoint and Access is essential.

### Course objectives

- To develop your database and information handling skills.
- To understand the value and characteristics of information in a variety of contexts.
- To develop skills in the process of systems analysis and design.
- To raise awareness of social, professional, legal and ethical issues of information systems.

### Course content

There are three main units covered as follows:

Unit title	Content
Using information	Data and information; organisational information systems; information management software; implications of ICT.
Database systems	Database fundamentals; entities and data relationships; data modelling concepts; normalisation; implementation.
The internet	Internet fundamentals; services and resources provided by the Internet; internet developments; construction of internet web pages.

While many exercises will be completed during the 5 hours of class, homework is important and considered essential for successful completion of the course.

### Course materials

The recommended course textbook is:

*“Higher Information Systems”* by Charlie Love published by Hodder Gibson, ISBN 0-340-85045-0.

The book is priced around £15.99.

### Course assessment

To pass Higher Information Systems, you must successfully complete the three unit assessments and pass the final exam. The final grading is based on a coursework assignment completed in class and a final externally marked written exam.

Pass grades are awarded in bands A, B, and C.

## Higher/Advanced Higher Italian

Benvenuti al corso di italiano. This course will develop your ability to use Italian in useful and relevant contexts. With the globalisation of business, knowledge of other languages becoming more important – why not learn Italian?

Some previous knowledge of Italian language is required for this advanced level course (2 years previous study for the Higher and 3 years previous study for the Advanced Higher).

### Course objectives

- To develop listening, speaking, reading and writing skills in Italian language.
- To provide you with knowledge of Italy and the customs and way of life of the Italian people.

### Course content

The course consists of two units from the following three:

Language (compulsory)	Italian grammar and vocabulary will be extended through dedicated reading, writing, speaking and listening exercises. Topics covered can be those of personal interest, such as, the family, friends and society or education and work.
<b>Options from:</b>	
Extended reading/viewing	The focus of this unit is extended reading or viewing, where you will be expected to read a text or view and discuss a film in Italian. You will have to carry out pieces of writing based on the text or film.
Language in work	The focus of this unit is writing letters and emails for you to be able to convey factual information in Italian. Topics covered could be work experience, travel and tourism, business studies or information technology.

In addition to the five hours spent in class, you will also be required to do at least three hours of homework each week.

### Course materials

It is recommended that you buy an extensive Italian/English Dictionary such as the Collins or Oxford versions, usually priced at around £30.00.

You may also have to buy a copy of the Italian text for the extended reading unit.

You will have access to all the facilities of the self-access centre including Italian TV, film, and reading materials.

### Course assessment

To pass the Italian Higher, you must successfully complete both units and the final exam. The exam will involve a 6-8 minute speaking test, a reading comprehension, a directed writing task, a listening comprehension and a further writing task based on the listening comprehension. Pass grades are awarded in bands A, B and C.

**Advanced Higher Italian is also available which has broadly the same structure but you will also be expected to complete a Folio of essays based on your optional unit.**



The study of mathematics is important for careers in engineering, business, and science. This course will enable you to build on your mathematical experience. Previous study of some algebra and trigonometry is essential.

### Course content

The course is split into the following three units:

Unit title	Content
Mathematics 1	Properties of the straight line; functions and graphs; basic differentiation; recurrence relations.
Mathematics 2	Factor/remainder theorem and quadratic theory; basic integration; trigonometric formulae; the equation of the circle.
Mathematics 3	Vectors in three dimensions; further differentiation and integration; logarithmic and exponential functions; further trigonometric relationships.

The average class size is around 25, and you will spend time working both individually and in groups.

You will be expected to do at least two hours of homework outside of class time.

### Course materials

You will need to purchase the following materials:

1. “*Maths In Action: Higher Mathematics*” published by Nelson Thornes ISBN 0-17-431499-X. (Retail price £14.50 approx).
2. A scientific calculator.
3. Past exam papers (these are not required until later in the course).

### Mathematics Drop-in Centre

Help is available here for students with mathematics at any level.

The Drop-in Centre is open Monday to Thursday for one hour at lunchtime

### Course assessment

To pass Higher Mathematics, you must successfully pass all the unit assessments as well as the final exam. There will be two papers to the final exam, one which allows the use of a calculator and the other which does not.

Pass grades are awarded in bands A, B and C.

## Advanced Higher Mathematics

For Advanced Higher, it is recommended that you have studied mathematics before, preferably to senior school level. Knowledge of algebra and trigonometry is essential for this course. Knowledge of calculus is also desirable but not essential. A test when you arrive at the College will tell you whether to study Higher or Advanced Higher Mathematics.

### Course content

The course is split into the following three units:

Unit title	Content
Mathematics 1	Algebra; differentiation; integration; properties of functions; systems of linear equations.
Mathematics 2	Further differentiation; further integration; complex numbers; sequence and series; elementary number theory and methods of proof.
Mathematics 3	Vectors; matrix algebra; further sequence and series; further ordinary differential equations; further number theory and methods of proof.

The course is classroom based, with an average class size of 18. You will work both individually and in groups. In addition to class work, a minimum of 2 hours homework is required each week.

### Course materials

1. You will need access to the following textbooks published by Nelson Thornes  
"Maths in Action: Advanced Higher Mathematics 1" ISBN 0-17-431541-4  
"Maths in Action: Advanced Higher Mathematics 2" ISBN 0-17-431542-2  
"Maths in Action: Advanced Higher Mathematics 3" ISBN 0-17-431544-0

These can be ordered through the College library and cost around £14.50 each.

2. Scientific calculator.
3. Past exam papers (these are not required until later in the course).

### Mathematics Drop-in Centre

Help is available here for students with mathematics at any level.

The Drop-in Centre is open Monday to Thursday at lunchtime.

### Course assessment

To pass Advanced Higher Mathematics, you must successfully complete all the unit assessments as well as the final exam.

Pass grades are awarded in bands A, B and C.



## Higher Media Studies

There is a growing demand for media related qualifications, given the developments of the communications industry in recent years. Media studies gives you the opportunity to look at how everyday adverts, television and radio programmes are made and controlled. There is a strong focus on UK media culture, which means that high standard of English comprehension is needed for this course.

### Course objectives

- To appreciate the different characteristics of the various forms of media.
- To be capable of making well balanced judgements on media communications and their real meanings.
- To develop research, planning organisation and teamwork skills.

### Course content

There are three units covered on the programme:

Unit title	Content
Media analysis	You will analyse a range of media texts in relation to their target audience and society in general. Media includes things like television, radio, cinema, newspapers, etc.
Media production	You will have to produce an item of media. For example, this could be a radio production using the radio studio facilities at SCE.

Class work is a combination of lectures, group work and class discussion.

In addition to the five hours of classes, reading homework is given regularly.

### Course materials

The recommended course textbook is:

*"The Dictionary of Media and Communications Studies"* by James Watson and Ann Hill, ISBN: 0340808292.

### Course assessment

To pass Media Studies, you must successfully complete all the unit assessments as well as the final exam. The final exam consists of a question paper in which you will have to refer to the media production you did. Pass grades are awarded at grades A, B and C.

## Higher Modern Studies

The study of Modern Studies allows you to obtain a detailed understanding of current issues affecting life in the UK as well as internationally. Therefore, it is a good way to become more culturally aware whilst studying in the UK. The course involves a great deal of essay writing and reading complex texts, therefore, a high level of English language is necessary.

### Course objectives

- To develop an understanding of the fundamental processes which underpin political and social life.
- To develop skills in analysing complex data.

### Course content

The course is divided into three main units:

Unit title	Content
Political issues in the UK	Decision making in central government: electoral systems, and voting and political attitudes.
Social issues in the UK	Wealth and health inequalities in the UK.
International issues	The republic of South Africa and the politics of development in Africa.

### Course materials

The recommended textbook for this course:

*Higher Modern Studies Course Notes* A Barclay et al, published by Leckie and Leckie 2007

### Course assessment

To pass Higher Modern Studies, you must successfully complete all the unit assessments as well as pass the final exam, consisting of two papers.

Pass grades are awarded in bands A, B and C.



## Higher Music

Music plays a prominent part in our cultural life. Through the study of Higher Music, you will experience music as a performer, composer and listener. You must be able to confidently play at least one musical instrument before you start the course and you will need to send a demonstration recording of your performance.

### Course content

There are three main units to the course as follows:

Unit title	Content
Composing	You will have to compose a folio of two short pieces, each with a minimum length of one minute. Each piece must be accompanied with a score/performance plan and programme notes. The music you compose could be intended for live musicians or music software. SCE has Sibelius software available to music students.
Listening	Listen to and identify a wide range of musical concepts and stylistic features. Music styles are mostly western, ranging from medieval to contemporary.
Performing	You must prepare a programme of pieces on two instruments. An instrument can also include your singing voice.

In addition to the five hours spent in class each week, you will have to practice for half an hour each day and spend 20 minutes on music theory.

In addition to classes, you will also have to take one-to-one instrument lessons which your tutor can help organise. The cost of these lessons is in addition to the standard course fees and may take place outside the College.

### Course materials

You will have to supply your own instruments for the course, through hire or purchase. The music teachers can advise where to find instruments in Edinburgh when you arrive.

You can choose which instruments you want to study, but there may be some restrictions on more specialised instruments. You can check this out before you apply. Popular instruments at SCE are the guitar, drums, clarinet and violin.

All other course materials are provided by SCE.

### Course assessment

To pass Higher Music, you must successfully complete the three unit assessments as well as the final exam. Assessment is based on observation of performance and written tests.

Pass grades are awarded in bands A, B and C.

## Higher Philosophy

This course allows you to investigate the nature and scope of philosophy and explore different points of view and arguments. Studying philosophy will give you the social and intellectual skills to help you participate fully in society. Philosophy requires an excellent ability in written and spoken English, and the ability to express your opinion.

### Course objectives

- The ability to develop and discuss your own values and perspectives.
- To appreciate the values and perspectives of others.
- To develop skills in productive social discourse.

### Course content

There are four main units covered on the course:

Unit title	Content
Critical thinking in philosophy	Understanding effective and ineffective arguments and how to analyse them philosophically.
Metaphysics	Metaphysical debate such as: "Is there a rational basis for the belief in God?" or "Do we have free will?"
Epistemology	Studies the nature and scope of knowledge. Questions such as "what is knowledge?" and "can knowledge claims be justified?" are answered.
Moral philosophy	Moral philosophy is concerned with the difference between right and wrong. This unit will consider issues such as truth telling, promise-keeping and the morality of killing.

### Course materials

No textbook, but class materials will be provided.

### Course assessment

To pass Higher Philosophy, you must successfully complete all the unit assessments as well as pass the final exam. The final exam is a question paper to which you are expected to give structured and extended written responses.

Pass grades are awarded in bands A, B and C.



## Higher Physics

Physics is the scientific study of matter, energy, force and motion, and the way they relate to each other. Previous study of physics and a good mathematical background is essential for this course.

### Course objectives

- An increased knowledge and understanding of facts and ideas, of techniques and of applications of physics in society.
- Skills in applying knowledge to practical problem solving and theoretical contexts.
- Skills in carrying out investigative and experimental work.

### Course content

The course is divided into three main subject areas:

Unit title	Content
Mechanics and properties of matter	Vectors; equations of motion; Newton's second law energy and power; momentum and impulse; density and pressure; gas laws.
Electricity and electronics	Electrical fields and resistors in circuits; alternating current and voltage; capacitance; analogue electronics.
Radiation and matter	Waves; refraction of light; optoelectronics and semiconductors; nuclear reactions; dosimetry and safety.

In addition to the five hours spent in class, you will be expected to do at least three hours per week homework.

You will be in a class of around 15-20 students, with a combination of both theory and practical work.

### Course materials

The recommended course textbook is:

*"New Higher Physics"* by Adrian Watt, ISBN: 9780340847763.

The book is priced at around £20.

### Course assessment

To pass Higher Physics, you must successfully complete each of the unit assessments, as well as pass the final exam.

Pass grades are awarded in bands, A, B and C.

## Advanced Higher Physics

Physics is the scientific study of matter, energy, force and motion, and the way they relate to each other. This challenging course aims to assist your understanding of mathematical models and techniques for describing the behaviour of nature. It is recommended that you have studied both physics and mathematics to at least senior secondary level for Advanced Higher Physics. A test when you arrive at the College will tell you whether to study Physics or Advanced Higher Physics from a scientific and English language point of view.

### Course objectives

- To foster an increased awareness of current developments in physics applications.
- An increased knowledge and understanding of facts and ideas, of techniques and of applications of physics in society.
- Skills in applying knowledge to practical problem solving and theoretical contexts.
- Skills in carrying out investigative and experimental work.

### Course content

The course is divided into four units:

Unit title	Content
Mechanics	Kinematic relationships and relativistic motion; angular motion; rotational dynamics; gravitation; simple harmonic motion; wave particle duality.
Electrical phenomena	Electric fields; electromagnetism; motion in an electric field; self-inductance; forces of nature.
Wave phenomena	Waves; interference – division of amplitude; interference – division of wavefront; polarisation.
Physics investigation	You will have to do some individual practical work on one of a range of topics and then write up a report in the correct format.

### Course materials

Learning and Teaching Scotland produce a series of books which you can obtain through your class tutor once classes have started.

### Course assessment

To pass Advanced Higher Physics, you must successfully complete all the unit assessments, the Physics Investigation and final exam.

Pass grades are awarded in bands A, B and C.



## Higher Politics

Politics arises out of conflict and the competition for the exercise of power. People come in to conflict because they have different interests and beliefs about the rules under which they live. They then compete for power to gain influence or control over the choices and decisions that are made.

The study of Politics at Higher Level will enable you to learn about background political theory and concepts, different systems of government, and different ways in which governments might represent the people.

As the course involves much reading and essay writing, excellent written English is essential for success in Higher Politics.

### Course content

Unit title	Content
Political theory	Political concepts: power, authority, legitimacy, the State, democracy. Ideologies - liberalism, conservatism, socialism.
Political structures	Systems of government : UK, USA
Political representation	Different ways in which governments might represent the people – theories of representation, types of electoral system and their limits, etc.

### Course materials

No single textbook is entirely suitable and course materials are provided for students. You do not need to buy a textbook, but one useful textbook for reference is:

*'Key Concepts in Politics'* by Andrew Heywood, published by Palgrave Macmillan, ISBN: 0333770951.

The book is usually priced around £11.99.

### Course assessment

To pass Higher Politics, you must successfully complete the three unit assessments as well as the final written exam. The final exam consists of two papers. Paper one is an analysis based on source materials and paper 2 requires extended written responses to questions on each of the three units.

Pass grades are awarded in bands A, B and C.

## Higher Psychology

Psychology is the science of the mind and behaviour. The course has a strong emphasis on the theories of psychology and is demanding in terms of English language ability.

### Course objectives

- To develop a knowledge and understanding of contemporary psychology.
- To develop your practical research skills, which is an essential part of the study of psychology.
- To develop skills of analysis, interpretation and evaluation with relation to human behaviour.

### Course content

Five different “domains” or areas of psychology are considered throughout the study of the three course units. These five areas are:

Developmental psychology; cognitive psychology; social psychology; psychology of individual differences; and research methods.

The course is divided into three main units as follows:

Unit title	Content
Psychology: Understanding the Individual	Developmental psychology: early socialisation. Cognitive psychology: memory.
Psychology: Investigating behaviour	Research methods: The cyclical nature of the research process; experimental method; non-experimental methods; research issues; data analysis; descriptive analysis; correlational design; ethical issues in research.
Psychology: The individual in a social context	Social psychology: conformity and obedience; psychology of individual differences: atypical behaviour.

### Course materials

The recommended course textbook is:

*“Higher Psychology”* by Morag Williamson, Mike Cardwell and Cara Flanagan, published by Nelson Thornes Ltd, ISBN: 9780748784189.

The recommended retail price is £17.99.

### Course assessment

To pass Higher Psychology, you must successfully complete all the unit assessments as well as the final external exam normally held in June of each year.

Pass grades are awarded in bands A, B and C.



## Higher Sociology

Sociology is the study of societies, how they are organised and operate, and how societies influence human behaviour. This course involves the study of the distinct features of the sociological approach to understanding and explaining human social behaviour. Essay writing based on sociological theories is an important part of this course and therefore so is English language.

### Course objectives

- To develop knowledge and understanding of sociological concepts, theories and methods.
- To analyse areas of society such as social class, education, the family, crime, and mass media.
- To become aware of cultural and social diversity.

### Course content

The course is divided into three main units:

Unit title	Content
Studying human society	Introduces a variety of sociological theories and their explanations of human behaviour.
Understanding human society 1	Class stratification (contrasting theories such as functionalism, Marxism, Weberianism); sociology of education in the UK including functions of education and the range of provision.
Understanding human society 2	Two topics from: sociology of the family; sociology of welfare and poverty; sociology of crime and deviance; sociology of the mass media. We will study crime and deviance and the mass media.

### Course materials

'*Sociology In Focus*' by Paul Taylor, John Richardson, Alan Yeo, Ian Marsh, Keith Trobe, Andrew Pilkington, published by Causeway Press Limited. ISBN: 1873929218.

The recommended retail price is £21.99.

- Chapter 1 covers the material in the first unit.
- Chapter 2 and 8 cover the topics in the second unit, and
- Chapter 15 and 13 cover the topics in the third unit.

### Course assessment

To pass Higher Sociology, you must successfully complete all the unit assessments as well as the final written exam which includes essay writing.

Pass grades are awarded in bands A, B and C.

## Higher/Advanced Higher Spanish

Bienvenidos a la clase de español! Spanish is a language with over 400 million speakers in the world and is spoken in over 25 countries, including the United States. It is a very useful language to know.

Some previous knowledge of Spanish language is required for this advanced level course (2 years previous study for the Higher and 3 years previous study for the Advanced Higher).

### Course objectives

- To develop listening, speaking, reading and writing skills in Spanish language.

### Course content

The course consists of two units, you can choose one of these units for yourself.

Language (compulsory)	Spanish grammar and vocabulary will be extended through dedicated reading, writing, speaking and listening exercises. Topics covered can be those of personal interest, such as, the family, friends and society or education and work.
<b>Options from:</b>	
Extended reading/viewing	The focus of this unit is extended reading and viewing, where you will be expected to read a text or view and discuss a film in Spanish. You will have to carry out pieces of writing based on the text or the film.
Language in work	The focus of this unit is writing and for you to be able to convey factual information in Spanish. Topics covered could be work experience, travel and tourism, business studies or information technology.

In addition to the five hours spent in class, you will be expected to do at least three hours of homework per week.

### Course materials

It is recommended that you buy an extensive Spanish/English Dictionary such as the Collins or Oxford versions, usually priced at around £30.00.

You may also have to buy a copy of the Spanish text for the extended reading unit.

You will have access to all the facilities of the self-access centre including Spanish TV, film, and reading materials.

### Course assessment

To pass the Spanish Higher, you must successfully complete both units and the final exam. The exam will involve a 6-8 minute speaking test, a reading comprehension, a directed writing task, a listening comprehension and a further writing task based on the listening comprehension. Pass grades are awarded in bands A, B and C.

**Advanced Higher Spanish is also available which has broadly the same structure but you will also be expected to complete a Folio of essays based on your optional unit.**



## Higher Travel and Tourism

The tourist industry is one of Scotland's biggest employers and is aimed at attracting tourists, managing their needs and meeting their expectations to give them a positive experience. The tourist industry is of vital importance to the Scottish and to the overall British economy.

Students who take this subject should have an interest in working in the industry as the course has a vocational emphasis. It also provides a good opportunity for international students to learn more about Scottish culture and attractions. Strong written English skills are essential for success at this course, due to the amount of essay writing involved.

### Course objectives

- A detailed understanding of the structure of the travel and tourism industry.
- Knowledge and understanding of how marketing works in the travel and tourism industry.
- Familiarity with Scotland and what it has to offer the tourist.
- Awareness and knowledge of tourist destinations in Scotland, more generally in the UK and also overseas.

### Course content

The course is made up of three units from those listed below:

Unit title	Content
Structure of the travel and tourism industry	Focuses on the different sectors of the industry, public sector and support organisations and the interrelationships between them.
Marketing in travel and tourism: an introduction	Looks at the role of marketing within the industry and how it can be applied.
The Scottish tourism product: an introduction	Develops sufficient knowledge of Scotland, its attractions, its culture, its geography and aspects of its history in order to be able to provide specific advice to customers.
Tourist destinations	Develops a working knowledge of a selection of the most popular tourist destinations in both the British Isles and overseas, in order to be able to offer specific advice to customers.

The College will select which units are to be studied in any given year.

### Course materials

A range of books and source materials are used including wide use of tourism websites.

### Course assessment

To pass Higher Travel and Tourism, you must successfully complete all the unit assessments in three of the above units as well as the final exam.

Pass grades are awarded in bands A, B and C.



**For more information, please contact**

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